

CAN YOUR LEVEL P READER DO THESE THINGS?

- They enjoy a variety of books and read independently. It's important that they want to read. It's ok for them to choose books from any reading level as long as they interest them.
- When they stumble on a word they don't know they can use word-solving strategies. They can read past the unfamiliar word to look for clues or try to put another word in its place. They can also use a dictionary or look up the word online.

HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. Your child can read a chapter from their book, then you can read the next chapter aloud to them. Kids still enjoy picture books, so continue to read them together!
- If reading a non-fiction book, think about its "text structure". This means how the author organized the information. Understanding which text structure is used helps make sense of difficult reading. Is the text structure:
 - In *time order*, or sequence of events
 - *Main idea and list of characteristics* or details
 - *Compare and contrast* two subjects, for example, "How are mice and rats similar or different?"
 - *Cause and effect*, for example, "Pollution causes harm to wild animals."
 - *Problem and solution*, for example, "The solution to littering is to teach children how to take care of the environment."
- As your child reads a passage, ask them to notice key words that would show a text structure, such as "In 1956..." , "The problem..." or "The next step..." usually are key words.
- Text structures in fiction include: characters, setting, problem, solution, plot, point of view and theme. Have them tell you one sentence for each fiction text structure.
- If there is a new or challenging word, give them a kid-friendly definition (*An apprentice is a person who works for someone in order to learn their skill*).

WHEN MY CHILD READS TO ME:

- Have your child read a level P book to you every day, or a level Q book with your help.
- At this level, a book might be read over several days. Have them retell you what happened in the story yesterday before reading today. What do they predict will happen next?
- Make connections - Is the character from a different culture than me? How are our lives different? What do we have in common?
- Point out "figurative language" in stories. They give readers a fresh new way of looking at something. For example:
 - The grass looks like soft green fur (a *simile* compares using like or as).
 - Their home was a prison (*metaphor*, describing something in a way that isn't literally true).
 - Your suitcase weighs a ton (*hyperbole*, extreme exaggeration).
- Have your child check out Bookopolis.com, a kid safe place to share book reviews and swap recommendations.

HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

LEVEL P BOOKS:

- Encyclopedia Brown series by Donald Sobol
- Play Forward (Sport series books) by Jake Maddox
- Bad Kitty Chapter Book series by Nick Bruel



Check out [HomeReadingHelper.org](https://www.homeradinghelper.org) for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.