

CAN YOUR LEVEL 0 READER DO THESE THINGS?

- They enjoy a variety of books and read independently. It's important that I *want* to read. It's okay to choose books from any reading level as long as they interest your child!
- When they stumble on a word they don't know they can use word-solving strategies. They can read past the unfamiliar word to look for clues or try to put another word in its place. They can also use a dictionary or look up the word online.

HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. Your child can read a chapter from their book, then you can read the next chapter aloud to them. Kids still enjoy picture books, so continue to read them together!
- What's the "theme" of this book? We can think of theme as a message we can apply to our own lives. Sometimes there are a few themes for a book. For example, is it *friendship*? Are the characters good friends who are always there for each other?
- For a non-fiction book, what new information did you learn? How can you apply this information to a problem in today's world?
- Make a connection - does this book remind me of something else I've read?
- If there is a new or challenging word, give them a kid-friendly definition (*A sleuth is a detective*).

WHEN MY CHILD READS TO ME:

- Have your child read a level O book to you every day, or a level P book with your help.
- At this level, a book might be read over several days. Have them retell you what happened in the story yesterday before reading today. What do they predict will happen next?
- Think about the "point of view" this story is being told from. Is it first person - a character is telling the story? Or is it third person - a narrator is telling the story and they know how the characters think and feel?
- Being a strong reader means being able to "read between the lines" of a story. When we make "inferences" we look for clues about how a character feels or what they want. We also try to figure out what the author is trying to show us. Inferences are made by piecing information together and paying attention to details.
 - Why do you think the character acted that way?
 - Why do you think the author would explain a specific detail in the story?
- We can also use "inferences" with non-fiction text. What do you think the authors are trying to teach us?
- Were there any special or unusual words? Ask your child to tell you how they could use this new word in their day tomorrow.

HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

LEVEL 0 BOOKS:

My Weird School series by Dan Gutman

The Mouse and the Motorcycle by Beverly Cleary

The Boxcar Children series by Gertrude Chandler Warner



Check out [HomeReadingHelper.org](https://www.homerreadinghelper.org) for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.