

CAN YOUR LEVEL N READER DO THESE THINGS?

- They can read books silently then tell you about what they read.
- They enjoy reading picture story books on their level (*The Day the Crayons Came Home* by Drew Daywalt) but they're also reading chapter books (50-100 pages) like *Stink: Incredible Shrinking Kid* series, *Ivy and Bean* series books.
- When they stumble on a word they don't know they can apply word-solving strategies. They can read past the unfamiliar word to look for clues or think of a word that looks like the unfamiliar word. *I don't know the word "equate", but I know the word "equal".*

HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. Your child can read a chapter from their book, then you can read the next chapter aloud to them. Kids still enjoy picture books, so continue to read them together!
- What's the "theme" of this book? Think of theme as a message that can be applied to our own lives. Sometimes there are a few themes within a story. For example, is it *courage*? Do the characters have the *courage* to fight against something bad?
- For a non-fiction book, what was the topic of the book? What details or facts did they learn?
- Point out a new or challenging word, give them a kid-friendly definition (*A propeller is like a rotating fan that pushes a boat or plane forward*).

WHEN MY CHILD READS TO ME:

- Have your child read a level N book to you every day, or a level O book with your help.
- At this level, a book might be read over several days. Have them retell you what happened in the story yesterday before reading again today. What do they predict will happen next?
- Think about the "point of view" this story is being told from. Is it *first person* - a character is telling the story? Or is it *third person* - a narrator who knows how the character thinks and feels is telling the story?
- Being a strong reader means being able to "read between the lines" of a story. When we make "inferences" we look for clues about how a character feels or what they want. We also try to figure out what the author is trying to show us. Inferences are made by piecing information together and paying attention to details. Ask questions like:
 - Why do you think the character acted that way?
 - Why do you think the author wrote about a specific event in the story?
- We can also use "inferences" with non-fiction text. What do you think the authors are trying to teach us?
- Were there any special or unusual words? Have them tell you where they might use or see this word again.

Practice sight words assigned by school each day to help improve your child's reading.
Aim for your child to practice reading a sight word 5 different times to master it.

HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

LEVEL N BOOKS:

Mufaro's Beautiful Daughters by John Steptoe
The Secrets of Droon series by Tony Abbott
The Magic Finger by Roald Dahl



Check out HomeReadingHelper.org for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.