

## CAN YOUR LEVEL L READER DO THESE THINGS?

- They can read books silently and understand what they read.
- They're reading some easy chapter books (40-70 pages) that have lots of pictures (*like George and Martha series, Horrible Harry series, Amelia Bedelia books*).
- When they stumble on a word they don't know they can apply word-solving strategies. For example, they can read past the unfamiliar word to look for clues or think of a word that looks like the unfamiliar word. Can they think of a word they already know to help figure out the new word? (I don't know the word "equate", but I do know "equal").

## HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. Your child can read a short book, then listen to a read aloud or picture book with a parent.
- When reading to a child ask what "genre" or type of book it is. Is it fiction (a made up story) or non-fiction (facts)?
- Explain other genres, like mysteries (a fiction story about a crime or puzzle to be solved), biographies (books about notable people), folktales (storytellers passed down from a long time ago) poems (imaginative, special writing) or fantasy (magical parts in the story).
- While reading aloud, ask an open ended question to check your child's understanding of the story (For a fiction book: *What's the problem so far?* For a non-fiction book: *What have you learned?*)
- Point out a new or challenging word, give them a kid-friendly definition (*Amphibians are cold-blooded animals like frogs and salamanders*).
- Did the characters learn a lesson in this book? If so, what did they learn? Look back in the story to show the page or picture that supports your answer.

## WHEN MY CHILD READS TO ME:

- Have your child read a level L book to you every day, or a level M book with your help.
- After reading the title of the next chapter, what do they think it'll be about?
- Make connections - have these story events happened in their life? Do they know about this subject?
- Retelling is a great way to share information about a story with other people. Give your child a sticky note for each chapter. Have them write a sentence or draw a picture about the important event of the chapter. At the end, have them use their sticky notes to retell the whole story.
- If its fiction, what problem did the characters have to solve?
- If the story is non-fiction, what was the book mostly about? Why do they think the author wrote this book?
- What text features (table of contents, captions, glossary) did the author use?
- Did they read any unusual words? Point out the new word. Can they use it in a sentence?

Practice sight words assigned by school each day to help improve your child's reading.  
Aim for your child to practice reading a sight word 5 different times to master it.

## HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

### LEVEL L BOOKS:

- Marvin Redpost series* by Louis Sachar
- Those Shoes* by Maribeth Boelts
- Pinky and Rex series* by James Howe



Check out [HomeReadingHelper.org](https://www.homerreadinghelper.org) for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.