

## CAN YOUR LEVEL J READER DO THESE THINGS?

- They can read books silently.
- They're reading some beginning chapter books (30–60 pages) that have a lot of pictures (like *Henry and Mudge books*, *Young Cam Jansen Mysteries*, *Amelia Bedelia books*).
- They have strategies for figuring out a word they don't know. They can reread the word or break the word up into chunks, say each part, then put the parts back together (fan-tast-ic).
- They can read more complicated letter-sound combinations in the middle of words, like *throughout*, *illustration*, *restaurant*.

## HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. Your child can read a short book, then listen to a read aloud or picture book with a parent.
- When reading to a child ask if this book fiction or non-fiction? How can you tell?
- Looking at the title and cover of the book, think of a question about the story *before* reading the book.
- Continue to call attention to "text features", such as title page, chapter headings, table of contents, bolded words, and captions under pictures. They help us better understand what we're going to learn.
- Notice a new or challenging word, give them a kid-friendly definition (*Camouflage is a way of hiding something so that it looks like its surroundings*).
- Teach them about "author's purpose," or why the author wrote the book. Do they think the author wrote this book to entertain us with a good story, to teach or to persuade us?

## WHEN MY CHILD READS TO ME:

- Have your child read a level J book to you every day, or a level K book with your help.
- Read a few pages, then stop and think aloud – what images can you visualize? What can you see, smell or feel as you read?
- Make connections – Compare the setting with a place you have been.
- If it's a fiction story, what could be a summary for this story? Think of the 5 W's – who, what, when, where, why?
- If it's a non-fiction book, ask what the "topic" is, or what the book mostly tells about, for example, "*This book is mostly about caterpillars.*" Have them retell you the important facts.
- What were some new words you read in this book? How could you use these words in your day tomorrow?

Practice sight words assigned by school each day to help improve your child's reading.  
Aim for your child to practice reading a sight word 5 different times to master it.

## HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

### LEVEL J BOOKS:

*Green Eggs and Ham* by Dr. Seuss

*Where the Wild Things Are* by Maurice Sendak

*Stephanie's Ponytail* by Robert Munsch



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