

CAN YOUR LEVEL G READER DO THESE THINGS?

- They read smoothly with expression and change their voice because of punctuation.
- They have strategies for figuring out a word they don't know. They can reread the word or break the word up into chunks, say each part, then put the parts back together (gra-no-la).
- They can read more complicated letter-sound combinations in words, like *street*, *crash*, *scrunch*.

HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. Your child can read a short book, then listen to a read aloud or picture book with a parent.
- When reading to a child tell them about the power of predictions. Predictions help activate our thinking to get into a story. Then they'll help us make sense of the story. Our predictions can be wrong or right - its okay, as long as we're thinking while we're reading!
- Looking at the cover and reading the title, ask them to make a prediction, or a guess, about what the story will be about. Then, make another prediction in the middle of the story about how the story will end.
- After reading, look for evidence (the book's cover, pictures, a sentence) that support your predictions. Were your predictions correct?
- Point out a new or challenging word, give them a kid-friendly definition (*Constellation means a group of stars that form a shape*).

WHEN MY CHILD READS TO ME:

- Have your child read a level G book to you every day, or a level H book with your help.
 - Make connections by reading the title and looking at the cover, ask your child if this book reminds them of something they have seen before.
 - Point out "text features," or helpful parts of non-fiction books, like the table of contents, captions under pictures, bold words, the index and glossary.
 - Ask your child to point out new words they found tricky and ask: How did you figure out what that word means?
 - Think of words to describe the characters (character traits like curious, angry, funny).
 - After reading, ask them to retell you the beginning, middle and end of the story.
 - Practice sight words assigned by school each day to help improve your child's reading!
- Aim for your child to practice reading a sight word 5 different times to master it.

HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

LEVEL G BOOKS: *Sheep in a Jeep* by Nancy Shaw
Are You Ready to Play Outside by Mo Willems
Just for You by Mercer Mayer

WHAT ARE FEATURES OF A LEVEL G BOOK?

- They have a clear beginning, middle and end.
- Three to eight lines of print per page.
- Compound sentences, some longer stretches of dialogue.
- Some three syllable words, words with endings like -ing, -ed, -es.
- More genres of reading - like informational, fairy tales, realistic fiction, poems.
- Stories are becoming more complex and students need to do more problem solving to figure out new words.



Check out [HomeReadingHelper.org](https://www.Homereadinghelper.org) for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.