

CAN YOUR LEVEL F READER DO THESE THINGS?

- They are beginning to read quickly and smoothly.
- They have strategies for figuring out a word they don't know, like breaking the word up into chunks, say each part, then put the parts together. (*snow-man*)
- They can read words with long vowels (silent e: *take, bike*; two vowels: *team, boat*).
- They know to stop when they see a period (.), raise their voice for a question mark (?), get louder for exclamation points (!) and pause for commas (,).

HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. This can be you reading to them, taking turns or your child reading on their own.
- When reading to a child tell them about the power of predictions. Predictions help activate our thinking to get into a story. Then help us make sense of the story. Our predictions can be wrong or right - its okay, as long as we're thinking while we're reading!
- Looking at the cover and reading the title, ask them to make a prediction, or a guess, about what the story will be about. Then, make another prediction in the middle of the story about how the story will end.
- After reading, look for evidence (the book's cover, pictures, a sentence) that support your predictions. Were your ideas correct?
- Point out a new or challenging word, give them a kid-friendly definition (*lunar means moon*).

WHEN MY CHILD READS TO ME:

- Have your child read a level F book to you every day, or a level G book with your help.
- Make connections by reading the title and looking at the cover, ask your child if this book reminds them of something they have seen before.
- Point out "text features," or helpful parts of non-fiction books, like the table of contents, captions under pictures, bold words, the index and glossary.
- Ask your child to point out new words they found tricky and ask: Where did you look in the book to find what that word means?
- Ask them to critique the book - what was their opinion about the story? What did you think about the characters? Have them explain their opinions.
- After reading, ask them to retell you the beginning, middle and end of the story.
- Practice sight words assigned by school each day to help improve your child's reading!
Aim for your child to practice reading a sight word 5 different times to master it.

HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

LEVEL F BOOKS: *Pete at the Beach (Pete the Cat)* by James Dean
Biscuit by Alyssa Capucilli
Just Like Daddy by Frank Asch

WHAT ARE FEATURES OF A LEVEL F BOOK?

- Three to eight lines of print per page.
- Some three syllable words.
- More genres of reading - like informational, fairy tales, realistic fiction, poems.
- Stories are becoming more complex and students must do more problem solving to figure out new words.



Check out [HomeReadingHelper.org](https://www.Homereadinghelper.org) for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.