

## CAN YOUR LEVEL D READER DO THESE THINGS?

- They begin to read more smoothly, they can group words together, not read just word-by-word.
- They can use their eyes to read and don't use their finger to track the words unless its a tricky word.
- They can correct themselves if they misread a word, they can cover up the part of the word they know and look at the part that is left. They look for a smaller word in the bigger word (he for here, -ake for cake).

## HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Keep reading every day! Reading should be woven in throughout the day to give them lots of chances to practice their new reading skills.
- When reading to a child: Teach the word "genre," or type of book. Ask if the book is fiction (a made up story) or non-fiction (a book about facts).
- Reading the title and looking at the cover of the book, ask them to share a prediction, "I think \_\_\_\_ will happen because \_\_\_\_," or a connection to the story, "This reminds me of \_\_\_\_ because of \_\_\_\_ (a personal experience)."
- Explain problem and solution. After reading a fiction book, ask your child what the problem is or what went wrong in the story. How was this problem solved, or fixed, at the end of the book?
- Point out a new or challenging word, give them a kid-friendly definition (*Canine means dog*).

## WHEN MY CHILD READS TO ME:

- Have your child read a level D book to you every day, or a level E book with your help.
- Point out words that have a "y" at the end. Teach the letter "y" twins, one brother makes the "i" sound for one syllable words like: *cry, try, by*. The other one makes the "e" sound for two syllable words: *happy, silly, funny*.
- If they stumble on a word have them re-read the whole sentence from the beginning.
- Ask them to check if what they read made sense. Does it go along with the pictures?
- Ask them a question about the story. Have them "prove" the answer by looking back in the story (*What is the fastest land animal? Show me the page where you read the answer.*)

## PRACTICE THESE SIGHT WORDS WITH YOUR CHILD:

**I, a, and, are, at, am, can, do, for, he, go, is, in, it, like, look, my, me, no, on, so, see, the, to, this, we, went, up, you**

## HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

### LEVEL D BOOKS:

*Gossie* by Olivier Dunrea  
*Feathers for Lunch* by Lois Ehlert  
*Big Pig Little Pig* by David McPhail  
*My Car* by Byron Barton

## WHAT ARE FEATURES OF A LEVEL D BOOK?

- Characters begin to have dialogue using the word "said".
- 2-6 lines of text per page.
- Two-syllable words and words with apostrophes.
- Simple fact based books, fiction and fantasy stories.
- More descriptive sentences than previous levels.



Check out [HomeReadingHelper.org](http://HomeReadingHelper.org) for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.