

# FAMILY READING GUIDE | MY CHILD IS READING AT

## **CAN YOUR LEVEL C READER DO THESE THINGS?**

- They begin to read more smoothly, they can group words together, not read just word-by-word.
- $\cdot$  They can use their eyes to read and don't use their finger to track the words unless its a tricky word.
- $\cdot$  They start using some expression when they read, they can change their voice if characters are talking.
- They can correct themselves if they stumble on a hard word. They can cover up a part of the word and read the part they see. (For example, if the word is *cooking*, cover up the -ing)

#### HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

 $\cdot$  Keep reading every night!

When reading to a child:

- Have your child share a prediction, "I think \_\_\_\_\_ will happen because \_\_\_\_," or connection, "This reminds me of \_\_\_\_\_ because of \_\_\_\_\_ (a personal experience)."
- · After reading have your child recall what happened in the beginning, middle and end.
- Point out a new or challenging word, give them a kid-friendly definition (Female means girl).

## WHEN MY CHILD READS TO ME:

- $\cdot$  Have your child read a level C book to you every day, or a level D book with your help.
- $\cdot$  Point out words that have the "h" digraph ch, sh, th, wh. Help sound these words out.
- Have them show you a tricky word, look for a smaller word in the bigger word he for here, ake for cake.
- Using expression, read a sentence for your child. Then have them re-read the sentence and match their voice to how you read it.
- $\cdot$  Ask them to check if what they read made sense. Does it go along with the pictures?
- Talk about punctuation and what it means when we see a period (*I am for telling.*), exclamation point (*I am for yelling!*), question mark (*I am for asking?*).

# **PRACTICE THESE SIGHT WORDS WITH YOUR CHILD:**

I, a, and, at, am, can, do, he, go, is, in, it, like, my, me, no, on, so, see, the, to, we, up

#### HOW CAN I FIND OUT THE LEVEL OF A BOOK?

Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

#### LEVEL C BOOKS:

Brown Bear Brown Bear What Do You See? By Eric Carle Good News Bad News by Jeff Mack I Went Walking by Sue Williams Hot Dog by Molly Coxe

#### WHAT ARE FEATURES OF A LEVEL C BOOK?

- $\cdot$  Characters begin to have dialogue using the word "said"
- $\cdot$  Some simple contractions and words with apostrophes
- Supportive picture clues
- $\cdot$  2 to 5 lines of text on each page





Check out HomeReadingHelper.org for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.